Learning by Doing, also known as Experiential Learning, is a hands-on learning process that engages girls in continuous cycles of action and reflection that result in deeper understanding of concepts and mastery of practical skills. As they participate in meaningful activities and then reflect on them, girls get to explore their own questions, discover answers, gain new skills, and share ideas and observations with others. Throughout the process, it's important for girls to be able to connect their experiences to their lives and apply what they have learned to their future experiences.

You'll see, for example, questions and discussion ideas after each chapter of the Daisy story, and suggestions for incorporating your own experiences with the values of the Girl Scout Law into the sessions. So give yourself and the girls permission for a little quiet time to think, talk, and reflect. Resist the urge to rush from "doing" to "more doing." Plenty of additional tips are woven throughout this guide, and the girls also have opportunities to reflect on their experiences in their book.

Cooperative Learning

Through cooperative learning, girls work together toward shared goals in an atmosphere of respect and collaboration that encourages the sharing of skills, knowledge, and learning. Working together in all-girl environments also encourages girls to feel powerful and emotionally and physically safe, and it allows them to experience a sense of belonging even in the most diverse groups.

With Daisies, you can try:

• Having older or more skilled girls lead others in the group (in a range of activities, from learning the Promise to tying a shoelace)
• Asking girls to work on projects together (a great way to practice the values in the Girl Scout Law)
• Asking girls to share and brainstorm ideas while gathering in a Daisy Circle

It’s not just what girls do, but how you engage them that creates a high-quality experience. All Girl Scout activities are built on three processes that make Girl Scouting unique from school and other extracurricular activities. When used together, these processes—Girl Led, Cooperative Learning, and Learning by Doing—ensure the quality and promote the fun and friendship so integral to Girl Scouting. Take some time to understand these processes and how to use them with Daisies.

Girl Led

“Girl led” is just what it sounds like—girls play an active part in figuring out the what, where, when, how, and why of their activities. So encourage them to lead the planning, decision-making, learning, and fun as much as possible. This ensures that girls are engaged in their learning and experience leadership opportunities as they prepare to become active participants in their local and global communities.

With Daisies, this might mean:

• Repeating an activity that girls say they really enjoyed
• Listening to their ideas on how to make activities even more fun
• Giving girls the opportunity to ask questions or predict what’s going to happen next in the Daisy story


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